



Person Specification

Teaching Assistant Level 3

Requirements		Essential	Desired	Evidenced by	
				Application	Interview
An understanding of the Roman Catholic faith is desirable for this position. Prospective candidates must understand that the Governors, on behalf of the Diocese of Salford, is a registered charity with a religious ethos, based upon and with the intention of ensuring the legal and canonical obligations of the Bishop and Trustees are met and of advancing Religious Education in Catholic Schools.					
Qualifications & Training	Diploma in Teaching & Learning Level 3 or equivalent	✓			
Knowledge/ Understanding	Experience of working with SEN children and young people and Autistic	✓			
/Skills & Abilities	To be committed to the schools Mission Statement and the spiritual development of both staff and pupils	✓			
	Relevant work related experience in a variety of settings	✓			
	Able to communicate effectively with a range of young people and adults including parents and carers	✓			
	Able to use initiative and make effective decisions	✓			
	Good organisational and planning skills	✓			
	Ability to promote positive behaviour and discipline	✓			
	Ability to support the use of ICT to aid teaching and learning	✓			
	Understand the requirements of the SEN Code	✓			
	Knowledge/understanding of how to use outside learning area to promote learning	✓			
	To have a clear and full commitment to Equal Opportunities, Inclusion and Diversity	✓			
	To be aware of Safeguarding and health and safety issues in school	✓			
	To recognise the role of parents as prime educators	✓			
General/ Personal Qualities and Characteristics	An effective team player but who can think and work independently without supervision	✓			
	Able to work under pressure and keep calm in a crisis	✓			
	Able to support young people's academic and social development	✓			
	An excellent health, attendance and punctuality record	✓			
	Committed to training	✓			
	Be sensitive to the individual needs of young people	✓			