

ACCREDITATION PANEL REPORT

SERVICE REVIEWED: St John Vianney School

REVIEW TEAM REPORT

Presented on: 5 January 2011

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Presented by: Gillian Zettle

Is there sufficient evidence of achievement to award Accreditation?	Yes
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PANEL DECISION: Accredited

PANEL REPORT:

The panel congratulate St John Vianney School on achieving the standards required to be awarded accredited status.

The panel endorse the areas of development and the areas of strength cited in the review report and have identified the following areas to be addressed as recommendations, or recognised as areas of good practice in light of the discussions on review report.

Recommendations

The school plans to continue practical training to embed good autism practice within the school culture and this is clearly an area endorsed by the team. To continue to embed autism specific practice throughout the school, ensuring that practice reflects policy.

CS2

Further develop positive behaviour policy and practice to fully meet the needs of pupils with autism, focusing on proactive and calming strategies and using functional analysis to support the identification of causes of restrictive behaviours, rather than focusing on compliant behaviour

CS13

The school should continue to develop curriculum activities and content to ensure that pupils are given opportunities as a core part of all lessons to communicate, interact and problem solve in a more active way.

CS10/11/12

Continue to ensure that IEP targets are SMART and address the pupil's autism. In addition that targets support pupils in managing their anxiety and learning transferable self management skills.

Good Practice:

SS11

The schools policy and practice for vocational training and work related learning is an area of strength.

Evidence to support the review team's assessment of the standards being reviewed is obtained from practice observations and parent/carer questionnaires. Data from these provides evidence of sound autism specific practice with 25% observations being rated as partially met and 73% as met. With 'met' being the standard one would expect to see in an accredited service, this is evidence of sound autism specific practice.

The standard of care evident at St John Vianney School is appreciated and acknowledged by parents with 38% stating that they are very happy with the service, 18% are happy and 24% are satisfied. This is a significant achievement and a credit to a dedicated and enthusiastic staff.

The panel stated that the staff at the school are very open and keen to improve their autism specific practice. This is a credit to them. The panel congratulate St John Vianney School on this achievement and look forward to watching the further development of the school over the coming years.

SIGNED

Dr Jacqui Ashton Smith
(Lead Panel Member)