

The Salford Diocese School for Children & Young People with SEND



Weekly News

06/03/2020



Headteacher's Message:

Dear Parents/ Carers, Dear Parents/Carers,



This week we have had our KS3 children undertake their KS3 Residential at Bendrigg in South Lakeland. Over 40 pupils and 15 staff have attended and been involved in the vast range of activities and experiences that are provided in the Lakes environment. Children have been rock climbing, canoeing, fell walking, archery and using the specialist sensory equipment that Bendrigg offers. The reports from staff who are leading the sessions has been very positive, with our children embracing these new opportunities with real enthusiasm and showing really high levels of participation and engagement. The School believes strongly that our enrichment provision (including Residential activity) really supports the wider personal development of our Children and Young People, promoting their self-confidence, esteem and well-being. It is fantastic to hear that Bendrigg has once again been a real success for the children who attended. KS4 are now planning for their forthcoming Residential at the Calvert Trust in Keswick, which takes place during the last week of this term.

For those who have been in school this week we have continued with scheduled lessons. On Wednesday morning we had 5 SENCos from Schools in Liverpool visit SJV to observe our practice. They gave us some very positive feedback on what they observed in lessons and the behaviour and attitude to learning displayed by our pupils.

We are receiving daily updates from the Government about the Coronavirus and have attached some useful information for parents in this week's newsletter. We will continue to provide you with additional information as we receive it.

Please do not forget that we have Parents Evening booked for **Thursday 26th March from 4.30pm-7pm**, where you will be provided with an opportunity to discuss your child's progress report, which will be sent home the week before. We look forward to welcoming you into school.

Have a great weekend,

Mr A Moloney

Headteacher

- Parents Evening -Thursday
 26th March @ 4.30pm-7pm
- Last day of Term —Friday 3rd
 April @ 3.15 pm
- End of Term Mass

 Friday 3rd

 April @ 9.30 am-Parents are invited to attend but must notify
 School office beforehand







What a great week for literacy this week. The whole school got involved in World Book

Day on Thursday by bringing in their favorite book and sharing stories with their friends. Even the students who took part in our Bendrigg Residential took part, along with one of our School Sloths! Post 16 enjoyed using their book tokens at the Trafford Centre.

All of our classes have chosen their class reads for the term and are displaying these up on their classroom doors. It's lovely to walk around school and see what everyone is reading. Frank Cottrell-Boyce seems to be popular this term after his recent visit to school! *Miss Nesbitt*



Our Catholic School

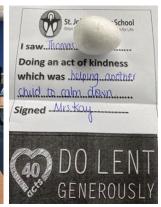
Our spiritual focus for this week in SJV is an inspiring message from Pope Francis- 'Let us ask the Lord for the grace not to speak badly of others, not to criticise, but rather to love everyone' #bekind. Jesus' life is a lesson in how we are to be kind and loving to all people- even those people who don't love us in return. In this way we show our love for God, by doing what Jesus asks of us - Love is all we need!

Within SJV we are focusing on fasting from unkind words and doing our 40 Acts of Kindness, we are celebrating all our Acts of Kindness each week in our celebration assembly.

Within our Catholic school we had a whole staff training on our Lenten focus and how we, as staff, can get more out of Lent spiritually and emotionally and really reflect on our role to help and support out students on their faith journey.

Within RE this week we have been looking at St David and continuing our focus on Lent and kindness. We have been making prayer and kindness trees as a focus for our prayer tables. We have looked at how we can do as Pope Francis asked and fast from saying unkind words and how we can put that into place. It has been wonderful to witness student led discussion on how much they appreciate kindness from their peers and staff. *Mrs Garfin*





A Day in the life of... Ryan

What I've been doing this week: This week I have had Math lessons. Our topic has been on compass work. I have also been to Lazer Quest at the Trafford Centre, I managed to beat Mr Kanakides.

What is the best thing about being in SJV? **The friendships I have made with in my class and with the staff.**

It would be even better if... I could have more ICT lessons, as this is my interest.

Hopes and dreams for the future: Are to further develop my ICT skills so I can work in the gaming industry.



Introducing... Mr Foden

Role in School: Teaching Assistant Class 13

What I've been doing this week: This week I had an amazing week, being able to witness a lot of the pupils showing their creative skills such as clay model making and piano playing. They really are a talented bunch!

What is best about being in SJV? For me it has to be being able to have an impact on a pupil's learning journey.

It would be even better if... We could provide the pupils with even more

opportunities to find hidden talents. It really does make them shine!

Hopes and dreams for the future: My hope is to become a qualified teacher so that I can have an even bigger impact on the students.



Coronavirus updates

We are receiving daily updates on the Coronavirus and will pass on relevant information to Parents as it arrives. This week a new help line was launched by the Government to answer questions about COVID-19 related to education. Staff, parents and young people can contact the helpline as follows:

Phone: 0800 046 8687

Email: DfE.coronavirushelpline@education.gov.uk
Opening hours: 8am to 6pm (Monday to Friday)

Information on COVID -19 are available at https://

www.gov.uk/coronavirus



City Lifestyles

We enjoyed our first week of City Lifestyles Programme with Adrian from MCFC learning about healthy lifestyle and good nutrition. *Mrs Griffin*



Class 1 at Cronkshaw Farm

We had a great afternoon at Cronkshaw Fold Farm! Even the sun came out! What a way to spend the afternoon. *Miss Mur*phy



Health and Personal Care



Class 11 are really embracing this session and participating well. They have learned all about the Integumentary system, hormone changes and bacteria on the skin and what this can cause. They have enjoyed learning about skincare and what actually causes body odour!

Jack said "I think Class 11 work well as a team together. They let everyone take turns and doing each other's hair. I think I've learnt that I can do people's face and hair and I have learnt how to wash skin the right way". *Mrs Shawcross*

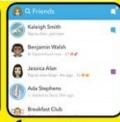


Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the last 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty".













That parents need to know about

EXPOSING YOUR CHILD'S **EXACT LOCATION**

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The users location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story', stating that "Snaps you submit to Our Story can still show up on the Map, no matter what location setting you choose!". When uploading to Our Story, you child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future".

SCREENSHOTS & SAVED MESSAGES

While Snapchet's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record what has been sent to them. Users may sometimes forget that screenshotting is a possibility in the app and send a compromising image or message to somebody that they think they trust. They may also accidentally send an image or message to somebody who they do not trust. Simply by pressing and holding a message, allows the user to save a message they have received, which can be screenshotted or used against them at a later date.

SEXTING

Due to 'Snaps' disappearing, (users can even send a one second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photovideo has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.



SNAPSTREAKS & ADDICTION

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that Snaps are sent between users, the longer the streak becomes. Furthermore Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as high as possible this can put an incredible amount of pressure on children and their friendships to make sure their streaks are continued.

NEW FOR JULY 2018

LENS EXPLORER

mply with our Lens Studio St mmunity Guidelines and mus itters ages 13+." The Lens Ex-sers to choose from thousan heir snaps. Anyone can creat ens opportunities for age ins



National Safety

or arer



DISCUSS THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect topic with your child, but if it helps them protect themselves, then it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences; the message, image or video can be shared further.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content, which may be sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or Snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flar icon. This will send a report to Snapchat for. by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.

USE 'GHOST MODE'

We highly recommend enabling Ghost Mode on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

NEW FOR JULY 2018

HOW TO DELETE A MESSAGE

Advise your child never to send any negative message (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments that they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.



RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a users friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the apps settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' . we suggest that it is set to 'My Friends'.



TURN OFF 'QUICK ADD'
'Quick add' helps friends find each other on the app.
This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

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Rainbow Building

The children in the Rainbow Building have had a very busy week. Purple Class visited the sensory room at Manchester City's ground, and Pink Class visited Cronkshaw Farm and had a lovely time seeing the different animals. Red Class worked with Adrian from City in the Community to make a healthy snack and some pupils from Yellow Class went for hydrotherapy.

All classes celebrated World Book Day on Thursday by sharing their favourite stories throughout the day and carrying out activities related to differ-





Post 16 visited Wythenshawe Park. It was chilly fresh walk. This was helped by a pit stop at the cafe and then into the indoor atrium.



Safeguarding your children

Essential Safeguarding offer a free acting performance which is highly recommended.

Parents are very welcome to attend Lightbowne Evangelical Church 120, Kenyon Lane, Manchester, M40 9DF on Tuesday 17th March at 10am.

There will be refreshments at 10am and the performance will start at 10.30.



It is a key word signsupported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign "Bible"

Bible





Working thumb (palm down, pointing forward) makes small outward circle and moves down to rest on supporting flat hand (palm up, pointing in); then flat hands (palm together, pointing forward) open to palms up , little fingers remaining in contact.

