



St. John Vianney School

Steps to Independence & Education for Life

**The Salford Diocese School for
Children & Young People with SEND**



Weekly News

13/03/2020



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Headteacher's Message:

Dear Parents/ Carers,



This week in school has been very settled and the Key Stage 3 children, who attended Bendrigg last week, have returned to their routines and timetable very promptly and diligently. It has been lovely to hear their stories of their time during the residential last week and the great experience that they had.

We are busy finalising the second school interim report, which we are hoping to send home on Friday 20th March. Could I once again remind parents please of the Parents' Evening we have scheduled in the school calendar, which takes place on Thursday March 26th from 4 30pm to 7pm. The individual school report will provide you with lots of progress information, which I know will be discussed with staff during parents evening.

We are receiving daily updates from the Department of Education of the national plans for dealing with the spread of Covid 19. Please be assured that we are looking at contingency plans should at any point in the future the school need to close (this would however only happen if Public Health England told us to do so). At this point we are continuing to encourage regular hand washing and good hygiene practice by all in the school community and the 'catch it, bin it, kill it' process for sneezing and coughing. If we receive other information on the virus we will certainly immediately forward this to parents. Should you have any concerns yourselves please let us know.

Further information on the virus can be found in the newsletter below.

Have a great weekend

Mr A Moloney

Important Dates

- Parents Evening -Thursday 26th March @ 4.30pm- 7pm
- Last day of Term —Friday 3rd April @ 3.15 pm
- End of Term Mass— Friday 3rd April @ 9.30 am- Parents are invited to attend but must notify School office beforehand
- Return to School— Monday 20th April @ 9 am



Stars of the Week

Our Stars
of The
Week last
week!

Coronavirus updates

We are receiving daily updates on the Coronavirus and will pass on relevant information to Parents as it arrives.

Last week a new help line was launched by the Government to answer questions about COVID-19 related to education. Staff, parents and young people can contact the helpline as follows:

Phone: 0800 046 8687

Email: DfE.coronavirushelpline@education.gov.uk

Opening hours: 8am to 6pm (Monday to Friday)

Information on COVID -19 are available at <https://www.gov.uk/coronavirus>

Our Catholic School

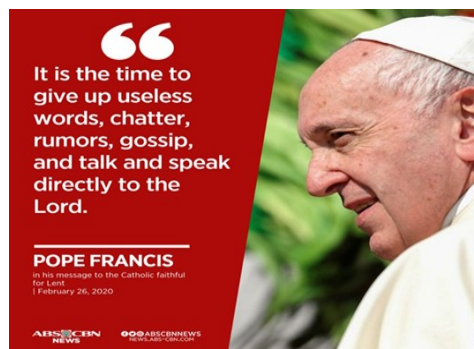
Our focus this week in SJV is an inspiring quote from Pope Francis **'with God we can do great things. Jesus is always ready to encourage and support us.'** There are times when we all need encouragement especially when we are going through dark and difficult times. Jesus gives us the power to feel renewed, to recharge our hope and courage. We need to make time for God, for quiet to listen to what God is trying to tell us, so that we have the support that we need.

As part of the Catholic life of the school and our Lenten charity appeal we are helping Cornerstone, a valuable day centre that helps the homeless and vulnerable of Manchester. They are desperately short of key items; if you are able to send any of the following in it would be very much appreciated.

- Cereals
- Tinned Soups and Stew
- Pasta, rice and pasta sauce.
- Tinned meat or fish, beans and vegetables and fruit.
- Long life milk or natural fruit juices.

Within RE this week we are looking at Pope Francis' Lenten message for 2020. Pope Francis is telling us to fast from social media, unkind words and having more time for God. We are looking about how we can be a good friend, what that means, how our words can hurt others and how we put that into practice in our day to day lives. We are spending time in school doing si-LENT; having time in silence and making time for God.

Mrs Garfin



CITC and Class 2

Another brilliant session with Adrian from CITC, This week we have been making soup & the boys gave it a big thumbs up!! **Miss Hunter**



A Day in the life of... Hassan

What I've been doing this week: I have been learning about mini-beasts and nursery rhymes. I have also learned about patterns in numbers.

What is the best thing about being in SJV? I like going to 'Re-bound' therapy and 'Head over Heels'.

It would be even better if... We had more outdoor climbing equipment.

Hopes and dreams for the future: To be happy!



Introducing... Mr Donovan

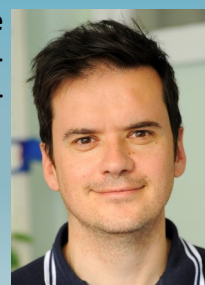
Role in School: ASC, KS4 Lead & Maths Co-Ordinator- Class 12 Teacher

What I've been doing this week: In Maths we have been studying Space! We've been to Parkour for P.E., where the pupils 'were off the wall'! For DofE we visited the driving range to work on our swing!

What is best about being in SJV? No two days are ever the same here! The pupils always amaze & surprise me & make it a very rewarding place to come and work everyday.

It would be even better if... we could re-locate the school to somewhere less rainy...North Wales perhaps?

Hopes and dreams for the future: To enjoy many more years working in SJV



Mindful Minute

During times of uncertainty, it is easy to become anxious or scared. The best thing you can do in times like these is to look after yourselves and your family. Current guidelines surrounding the coronavirus states that we need to wash our hands regularly to help to stop it spreading. Stay safe and healthy.

Father Pat Returns Home

Last year in School we collected sports-wear for our Lenten appeal. Our Chaplain, Father Pat took them home at Christmas to Ghana and gave them to his former primary school and his Spiritan seminary. Also a huge thanks to CITC for their generous donation- Father Pats old primary school and his seminary loved their new kits. Amazing work! **Mrs Garfin**



Holy



Working thumb hand (palm down, pointing forward) makes small outward circle and moves down to rest on supporting flat hand (palm up, pointing in).

It is a key word sign-supported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign “Holy”



Literacy

This week I and the other Senior Leaders had the pleasure of going into classrooms and seeing the wonderful atmosphere and participation during our 15 minute focused daily literacy time. It was encouraging to see everyone so engaged and there is a real sense of reading for meaning and pleasure.

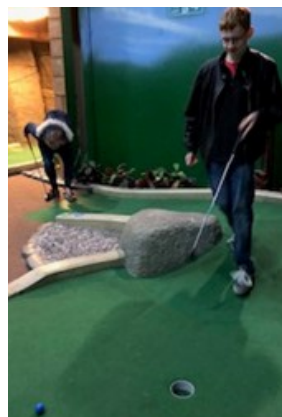
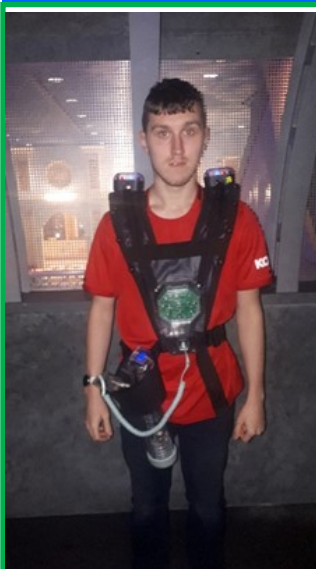
Staff and young people are using a wide variety of literacy based medium to encourage and foster a positive approach to literacy. Have a great weekend. **Miss Nesbitt**

Post 16-Enrichment

Post 16 visited the Trafford Centre this week.

While there they had a choice of Lazer Tag or Golf. All the young people had a great time.

Mr Kanakides





TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.

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What parents need to know about TIKTOK



ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content. There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

INAPPROPRIATE CONTENT

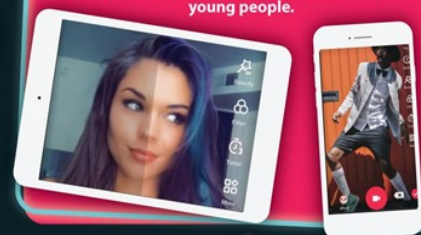
TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



National Online Safety®



Top Tips for Parents

DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure your child knows how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest altering these settings so only their friends can interact with their posts.

REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there's also an 'Enhanced Restricted Mode', limiting appearance of videos which may be inappropriate.

USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a their date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, so explain the rating is there for a reason: to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving 'spam-like' notifications from TikTok that encourage users to go on the app.

DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips, Tik Tok's official account fronted by established Tik Tok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.

SOURCES: support.musical.ly/knowledge-base/community-guidelines, edition.cnn.com/2019/02/28/tech/tiktok-ftc-fine-children, techcrunch.com/2019/02/27/tiktok-is-launching-a-series-of-online-safety-videos-in-its-app, theguardian.com/technology/2019/feb/28/tiktok-video-sharing-app-fined-for-collection-of-childrens-data, TikTok app - Apple App Store, en.wikipedia.org/wiki/TikTok, mediapost.com/publications/article/319720/social-media-stars-influence-kids-but-parents-still.html, metro.co.uk/2017/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-6516668/, youtube.com/watch?v=aN0es4FCdUs, youtube.com/watch?v=VVGZ1ZQ4JqM, static.musicdn.com/website/pdf/creatorPlaybook.pdf, youtube.com/watch?v=8TatQQCNtAM

Class 10

Pastoral Enrichment

In pastoral enrichment with Class 10 we looked at our own identity. Can you guess the TAS and pupils identity from their scratch designs ?

Mrs Garfin



The children in the Rainbow Building have had a busy week. We didn't go swimming on Tuesday so spent the afternoon doing badminton, yoga and art activities in mixed class groups, which was really fun.

All pupils have been trying super hard to keep their hands clean and are regularly washing them using soap and water and hand sanitiser. Have a good weekend. **Miss Hunter**





Our Week In Pictures

