



**St. John Vianney School**  
Steps to Independence & Education for Life

# Weekly News

**The Salford Diocese School for  
Children & Young People with SEND**



11.09.2020



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## Headteacher's Message:

Dear Parents/Carers,

I do hope that you and your families are all keeping well in these challenging times for us all?



The children returned fully to school on Monday this week and it was lovely to welcome them all back into classrooms, despite having to insist on different practices being followed across the school. The pupils of the school have all returned immaculately dressed and have responded brilliantly to the new COVID-19 rules that we have put in place during the summer break. We are very proud of all the pupils, in the way they have coped so well with such significant changes to their school routines. The children across all Key Stages have come back to School very positively this week and this bodes really well for the rest of the autumn term.

Despite the lockdown from March to summer the last year was a successful one in school, in so many aspects, and we were pleased with the progress we made in striving to be the best school we can. In order to make these improvements we rely heavily on having positive working relationships with parents and families and we do hope this year we can build upon further opportunities to welcome you into school and work with you in the best interests of all the children of St John Vianney RC School. We are planning a parental welcome evening in early October and will provide you with further details in the next two week about whether this event will allow you to attend school or will be remotely organised. We certainly want to provide you an opportunity to see how well your child has settled into school this term and meet the staff who are working with your children, should you have any concerns or worries - more information will follow next week.

The weekly newsletter remains a fantastic way of keeping up to date about events in school, but also seeing what amazing activities the school provides for its learners. We will send it home weekly through our email system and also post it on our Website and Twitter feed, where daily activities are also 'tweeted'. Please look to follow us on Twitter @StJohnVianneySc. We will also send you home, by email, the weekly 'Wednesday Word' resource, which will allow you to share in the development of our Catholic faith with your children at home.

I have attached a COVID-19 information release from Greater Manchester, which you may find useful should your child display symptoms.

I look forward to meeting you again at some point in the near future. Should you have any concerns about your child in School please do not hesitate to contact the School office.

**Mr A Moloney**

Headteacher



Some of our  
**Stars of The**  
Week this  
week!



It has been a real pleasure to welcome our new pupils and their families into St John Vianney last week. It was a slightly different transition process than usual, with some of our pupils only meeting us for the first time. All of the pupils did really well and looked very smart in their uniforms. Well done to all of our other pupils who made them feel very welcome and offered great support.

Welcome to

Aidan	K-Leum
Jason	Alfie
Federico	Shawn
Callum	Cormac
Katie	Leah P



# **Our Catholic School**

Our gospel and week focus in SJV this week is looking at the strong and powerful message from Isaiah 41; 10

**'So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand.'**

I just love this verse and no wonder has it been one of the most searched and popular passages of recent times. It is a great example of the encouragement that the book of Isaiah is filled with, so many countless motivational verses, which all reflect on the power and love and providence of our Lord God. There are several layers of these verses that stand out to me, and that provide reassurance, hope, strength, and peace. God is always with us. He is with you day and night, no matter what you're going through. During this challenging time we need to remember we are not alone.

Within SJV this week we have been enjoying getting back into 'a new normal' within our bubbles and being part of the SJV family. It has been wonderful to see and feel how happy the school is to be back together all under one roof.



In our Catholic school it has been brilliant to have Father Desmond back in and dancing and laughing with our students. We watched Bishop Johns 'Welcome Mass' in our form groups to celebrate our new school year together and to welcome all our new members. Within RE we have been getting to know each other and what makes us special and unique. We are happy and grateful to be back and can't wait for all the things we will do together in the next coming year. *Mrs Garfin*



## **A Day in the life of... Evie**

**What I've been doing this week: Playing basketball with my friends**

**and meeting my new teachers**

**What is the best thing about being in SJV? Playing Lego with my friends**

**It would be even better if... I could bring Mum!**

**Hopes and dreams for the future: I want to be a basketball player!**

## **Introducing... Miss Walsh**

**Role in School: Key stage 2/3 Teacher, Class 4 Form Teacher**

**What I've been doing this week:**

I have been meeting my new classes to teach and settling in with my new form class. We have begun to learn about the Zones of Regulation and how to keep ourselves and others safe during Food Tech. Class 4 also had our first trip to the farm on Wednesday.

**What is best about being in SJV?** The staff and the students, everybody is so friendly and it is like one big family. The best school I've ever worked in!

**It would be even better if...** We had our own hydrotherapy pool that all our students could use.

**Hopes and dreams for the future:** I would love to continue working at SJV, helping our pupils and school to grow together. I would also like to go on a road trip around the UK.





# Post 16-Disc Golf

Post 16 spent a lovely afternoon in the Manchester sunshine, enjoying playing Disc Golf. This was their first PE lesson and we all had a ball. **Mr Kanakides**



It is a key word sign– supported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign “How are you?”

How are you ?

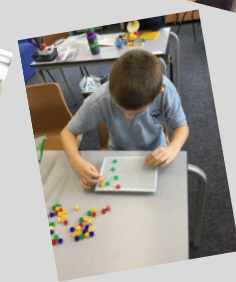


Flat hands (palms back, pointing in) thumbs extended, move up body and forwards; fingers close to thumb hands.



## Class 6

Class 6 have been working hard this week to develop their fine motor skills. **Miss Shaw**



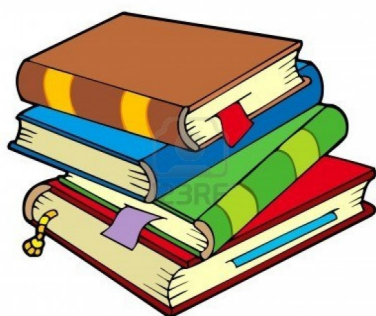
This week Ben lead our Class prayers. Well done Ben! **Mr Dumville**

## Online Safety

### Grooming

It would be no exaggeration to state that children and young people’s internet usage will have soared during the coronavirus lockdown. However, with increased use unfortunately comes increased risk and many experts and leading authorities in the media are warning of the dangers around online grooming. The National Safety online have created a guide to help parents and carers understand exactly what online grooming is all about. I have attached the guide to our newsletter, I hope you find it useful an

Mrs Griffin – Deputy Safeguarding Lead/Family Liaison Officer



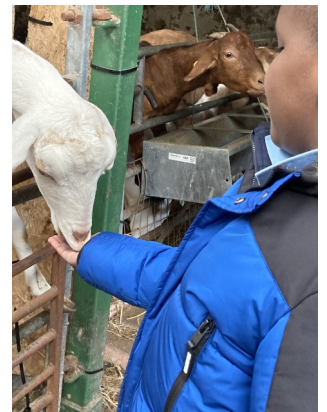
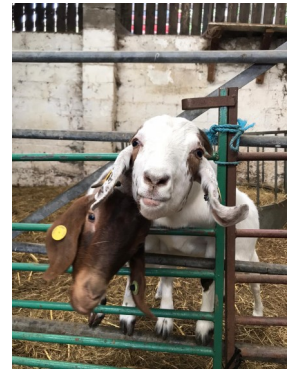
## Literacy

We were really looking forward to getting back to our literacy strategy from Monday. Classes have chosen their class readers and pupils have a book that they read individually during the literacy sessions. We had some fantastic literacy opportunities last year, including our author visits, which were a real highlight for us. This year we hope to continue with lots of activities that will instill a love of reading and literacy for all of our pupils. Watch this space for weekly updates! **Miss Nesbitt**

# Class 4

Class 4 had a fantastic first trip to the farm on Wednesday. We met the farmers, fed the hens, collected their eggs and sorted them by weight. We also fed the goats, found the sheep and met some of the chicks. After a lovely lunch of course!

**Miss Walsh**



## Have you heard about The Bread and Butter Thing?

The Bread and Butter Thing is a charity based in Manchester and they are trying to help people and families get by.

They provide weekly groceries at the fraction of the high street prices through their membership scheme. They will try to provide you with some fruit, veg and something for your cupboard and fridge.

A typical order is three shopping bags, one of fridge goods, one of cupboards goods and one full of fruit and veg, this costs £7.50. The goods will change depending on what is available on the day.

When you register your first bags of goods are free!

If you would like further information about the membership scheme and find out about where your local Hub is please contact - *Mrs Griffin; Family Liaison Officer*

Alternatively you can find our further information by visiting their website – [www.breadbutterthing.org](http://www.breadbutterthing.org)





Grooming is when someone befriends and builds an emotional connection with a child to gain their trust for the purposes of sexual abuse or exploitation. They can do this both offline and online, with technology and the internet being commonly used to initiate and facilitate contact with a child. Gaining victims' trust is a key part of engaging them in sexually explicit behaviour. The groomer, who can either be a stranger or someone a child already knows, tends to use tactics such as engaging in small talk or exchanging personal information with the child about hobbies and relationships, using flattery and gifts to build a rapport or even making threats and intimidation to gain control. This can take place over varying periods of time – from a few days to several years.



What parents need to know about

# ONLINE GROOMING

## NUMBERS OF GROOMING OFFENCES ARE SOARING

In April 2017, a new government law came into force in England and Wales to allow police to charge adults who send sexual messages to children through mobile phones and social media. In the first year since the law change, there were 3,000 police-recorded offences of sexual communication with a child – a figure 50 per cent higher than experts expected in the first year.

## ALL CHILDREN ARE AT RISK

According to a 2018 NSPCC report, a quarter of young people have experienced an adult who they don't know in real life trying to contact them online. One in four said they had been sent messages, images, videos or other content that made them feel sad, worried or uncomfortable. One in 10 girls and one in 20 boys under the age of 13 said they had received unwanted sexual messages.



## CHILDREN ARE VULNERABLE TARGETS

Groomers use psychological tricks and methods to try and isolate children from their families and friends and will often choose to target more vulnerable children who may be easier to manipulate. In order to seek potential victims, predators are likely to use apps and websites that are popular with children and young people. Groomers can use a 'scattergun' approach to find victims, contacting hundreds online to increase their chance of success.

## LIVE STREAMING CONCERNS

Predators may use live video to target children in real-time using tricks, dares or built-in gifts to manipulate them. Grooming often takes the form of a game where children receive 'likes' or even money for performing sexual acts. Social media channels, such as YouTube, Facebook, Instagram and Snapchat, all have live streaming capabilities, but there are many apps which children can use to live stream, including Omegle, Live.me, BIGO Live, YouNow and many more.



## GROOMING CAN HAPPEN RAPIDLY

Grooming is generally a slow, methodical and intentional process of manipulating a person to a point where they can be victimised. However, according to researchers at the University of Swansea, online grooming can also be very rapid, with analysis of chat logs revealing that it can take just 18 minutes for some predators to arrange to meet their victim. The fastest predators used sophisticated, persuasive, language-based strategies to rapidly build trust, including the use of small talk and praise which quickly escalated into requests for sexual messages.

## ANYONE CAN GROOM YOUR CHILD

Many people expect groomers to be adults posing as children, but this is not always the case. Data from University of Swansea reveals that groomers' use of identity deception (around age, location and appearance) is fairly low. This can be because they approach many children, limiting their ability to lie. The worry is that honesty can be more damaging to the victim since they are more likely to feel as if they are in a real relationship.



National  
Online  
Safety

## Top Tips for Parents



### IT'S GOOD TO TALK

It's unlikely that you can stop your child using the Internet, nor can you constantly monitor their online activities, but you can talk to your child on a regular basis about what they do online. By talking openly with them about online relationships, they can quickly ascertain the kind of behaviour which is appropriate or inappropriate. Ask them whether they have any online friends or if they play online games with people they haven't met. This could then open up conversations about the subject of grooming.



### CHECK PRIVACY SETTINGS

In order to give your child a safer online gaming experience, it is important to check privacy settings or parental controls on the networks, devices, apps, and websites they may use. If you use location-sharing apps to check where your child is, remember that these could always be used by strangers to follow your child without their knowledge. Ensure that you check options so that location information is never shared with anyone except those they have permission to share with.

### DISCUSS SAFE ONLINE BEHAVIOUR

Make it clear to your child that they should not accept friend requests from people they don't know and to verify friend requests with people who they do know. They should never agree to chat privately with a stranger or someone they don't really know. Remind them that they should never divulge personal information, such as mobile phone numbers, addresses, passwords or name of their school.

### DISCUSS HEALTHY RELATIONSHIPS

Talk to your child about what a healthy relationship looks like and how to detect someone who might not be who they claim to be. Explain that groomers will pay your child compliments and engage in conversations about personal information, such as hobbies and relationships. They may admire how well they play an online game or how they look in a photo. Groomers will also try and isolate a child from people close to them, such as parents and friends, in order to make their relationship feel special and unique.

### BE SUPPORTIVE

Show your child that you will support them and make sure they understand they can come to you with any concerns they may have. They need to know they can talk to you if someone does something they are uncomfortable with, whether that is inappropriate comments, images, requests or sexual comments.

### LOOK OUT FOR WARNING SIGNS

Child safety experts have identified key grooming patterns and advise parents to look out for:

- Secretive behaviour about what they are doing online.
- Internet or smartphone usage late at night.
- Going to unusual places to meet up with friends you have not heard of.
- They are clingy, have problems sleeping and eating or even bedwetting.
- A lack of interest in extra-curricular activities.
- Having new items, such as clothes or phones, which they can't explain.
- They seem withdrawn, anxious, depressed or aggressive.
- Having older boyfriends or girlfriends.

### HOW TO REPORT

If you're worried that your child is being groomed online or sexually exploited, you can report your concerns to the Child Exploitation and Online Protection (CEOP) Safety Centre, which is part of the National Crime Agency at [www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre). Reports are read by a Child Protection Advisor who will make contact by phone or email to work with you to make a plan to keep your child safe. If you think a child is in immediate danger, call the Police on 999 or NSPCC on 0800 800 5000.



**SOURCES:** <https://www.nspcc.org.uk/globalassets/documents/research-reports/how-safe-children-2018-report.pdf>, [https://www.independent.co.uk/news/uk/crime/paedophiles-arrested-hundreds-police-warning-live-streaming-nca-online-dangers-uk-grooming-children-a8092851.html](https://www.telegraph.co.uk/news/2018/06/17/police-reveal-3000-sex-grooming-crimes-against-children-young-https://www.independent.co.uk/news/uk/crime/paedophiles-arrested-hundreds-police-warning-live-streaming-nca-online-dangers-uk-grooming-children-a8092851.html), <https://www.nspcc.org.uk/what-we-do/news-opinion/facebook-tops-list-online-grooming-https://projects.swan.ac.uk/onlinegroomingcommunication/>

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This is not a definitive guide. Please always check with the app's support information to see if your security and privacy concerns are addressed.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)







# COVID-19 (coronavirus) absence: A quick guide for parents / carers

**GREATER  
MANCHESTER**  
DOING THINGS DIFFERENTLY

What to do if...	Action needed	Back to school...
 <p><b>...my child has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>▪ Child shouldn't attend school</li> <li>▪ Child should get a test</li> <li>▪ Whole household self-isolates while waiting for test result</li> <li>▪ Inform school immediately about test results</li> </ul>	<p><b>...when child's test comes back negative and symptom free for 48 hours</b></p>
 <p><b>...my child tests positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>▪ Child shouldn't attend school</li> <li>▪ Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li> <li>▪ Inform school immediately about test results</li> <li>▪ Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child feels better, and has been without a fever for at least 48 hours</b></p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p><b>...somebody in my household has COVID-19 (coronavirus) symptoms*</b></p>	<ul style="list-style-type: none"> <li>▪ Child shouldn't attend school</li> <li>▪ Household member with symptoms should get a test</li> <li>▪ Whole household self-isolates while waiting for test result</li> <li>▪ Inform school immediately about test results</li> </ul>	<p><b>...when household member test is negative, and child does not have COVID-19 symptoms*</b></p>
 <p><b>...somebody in my household has tested positive for COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>▪ Child shouldn't attend school</li> <li>▪ Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i></li> </ul>	<p><b>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</b></p>

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: <sup>1</sup>

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p><b>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>▪ Child shouldn't attend school</li> <li>▪ Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>▪ Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p><b>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</b></p>
 <p><b>...we / my child has travelled and has to self-isolate as part of a period of quarantine</b></p>	<ul style="list-style-type: none"> <li>▪ Do not take unauthorised leave in term time</li> <li>▪ Consider quarantine requirements and FCO advice when booking travel</li> <li>▪ Provide information to school as per attendance policy</li> </ul> <p><b>Returning from a destination where quarantine is needed:</b></p> <ul style="list-style-type: none"> <li>▪ Child shouldn't attend school</li> <li>▪ Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p><b>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</b></p>
 <p><b>...we have received advice from a medical / official source that my child must resume shielding</b></p>	<ul style="list-style-type: none"> <li>▪ Child shouldn't attend school</li> <li>▪ Contact school as advised by attendance officer / pastoral team</li> <li>▪ Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p><b>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</b></p>
 <p><b>....I am not sure who should get a test for COVID -19 (coronavirus)</b></p>	<ul style="list-style-type: none"> <li>▪ Only people with symptoms* need to get a test</li> <li>▪ People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p><b>...when conditions above, as matching your situation, are met</b></p>

**For further information:**

**[gmhscp.contacttracing@nhs.net](mailto:gmhscp.contacttracing@nhs.net)**

**[gov.uk/backtoschool](https://gov.uk/backtoschool)**