



St. John Vianney School
Steps to Independence & Education for Life

Weekly News

**The Salford Diocese School for
Children & Young People with SEND**



18/09/2020



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Headteacher's Message:

Dear Parents and Carers,

I do hope that you and your families are keeping well?



We have had another very good week in school, with the pupils now well established in their new term school routines. The children and young people have been fantastic in their response to working in different ways so far this year and are commended for showing excellent cooperation, diligence and resilience during the first 3 weeks. Thank you for your efforts in supporting us, as parents, in the full reopening of school.

On Thursday October 1st we had planned our annual 'Welcome Evening' for parents, which is usually an opportune time to welcome parents into school to see how the first month has gone. However, with the Government's introduction of the new 'Rule of Six' now in place, we unfortunately are having to cancel the planned event.

We now intend to offer a 'Welcome Evening' remotely and I will send a video presentation home next week to replicate the information we would usually relay to you on the evening. Staff will then be available in their class bases on the evening of Thursday October 1st from 3.30pm - 5.00pm to offer you the opportunity, if you wish to speak with the class team by phone appointment. The Admin team will call you to confirm a time with you later next week.

We were thrilled to receive additional PE equipment this week from our partners at 'City in the Community', MCFCs Football Foundation organisation. At SJV, we regular benefit from kit and equipment contributions and the equipment will be used going forwards in PE lessons across the School. The City in the Community team work regularly in the curriculum supporting learning with all of our children and do a great job for us.

I hope you have a great weekend – stay well.

Best wishes

Mr A Moloney

Stars of the Week



Some of our
**Stars of The
Week** last
week!



Huge thank you to
Manchester City FC
for donating lots of
new footballs and
accessories to the
School last week!



Our Literacy timetable for the week is full of opportunities for the children and staff to share different ways to explore literature and the written and spoken word. From watching the news and discussing hot topics, to the Wednesday Word where we focus on the gospel values for the week. This is then underpinned by exploring fiction and non-fiction text through personal reading and sharing a whole class text. There is so much going on and a real buzz around literacy at the moment.

This week Ryaan from class 5 and I would like to recommend this book that we have read together.

It is an interactive book about birds and their habitats around the world. We gave it '5 stars' and loved the sound effects.

Miss Nesbitt



Our Catholic School

Our gospel
and our con-
tinuing focus



in SJV is looking at the strong and powerful message from Isaiah 41; 10 as it is so fitting in these times.

'So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand.'

God is always with us. He is with you, day and night, no matter what you're going through. During this challenging time we need to remember we are not alone. It continues to be a challenging time and uncertain for some, but please take peace in this piece of scripture and the comfort that faith can provide.

Within SJV this week in our Catholic school we have continued to help the learners settle into the new normal and get to know their bubble and their staff. As a staff we have begun to have staff spiritual reflections on the week in our bubbles and we look forward to the time we can all meet together as one staff and community. There is a plan for chaplaincy within the bubbles and that will be rolled out during the next few weeks.



Within RE we have been looking at their gifts and talents and what makes our learners unique and special. With the older learners we have been exploring faith and their own personal beliefs and if they can explain and explore their reasons behind their beliefs it has made for some very interesting lessons and debates. *Mrs Garfin.*

A Day in the life of... K-leum

What I've been doing this week:

Maths, Science, biking, English, Re, Drama, we went to the farm.

My favourite thing to do was Maths and cycling.

What is the best thing about being in SJV? The teachers because they are kind.

It would be even better if... More time at biking at Simply Cycling in Longford Park and have time to do parkour.

Hopes and dreams for the future: I've got lot, some are to do more parkour, be a scientist, basketballer, footballer, artist and make background music for singers.



Introducing... Miss Wilson

Role in School: Office Administrator



What I've been doing this week: The usual stuff, answering phones, paying invoices and making orders and just getting back into being in the office after Summer break.

What is best about being in SJV? The staff and the students, it's a great place to work!

It would be even better if...A tough one, I think a hydrotherapy pool would be brilliant but I'd love to see some astro turf pitches, as the students love to play sports.

Hopes and dreams for the future: Hopefully to still be working in SJV, I really can't see myself working anywhere else now!



Class 3 & Manchester City



Class 3 enjoyed a great session with Manchester 'City in the Community' healthy snacks! The children have started a 6 week course to help them make better choices when eating. **Mr Healey**



It is a key word sign– supported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign “**I Need**”

I Need



Index fingers points inwards towards chest. Clawed hand moves towards chest and taps twice.



Class 10

Class 10 have harvested the best carrot crop ever seen in their Horticulture lesson!! Well done! **Mr Dumville**



Class 4 At The Farm

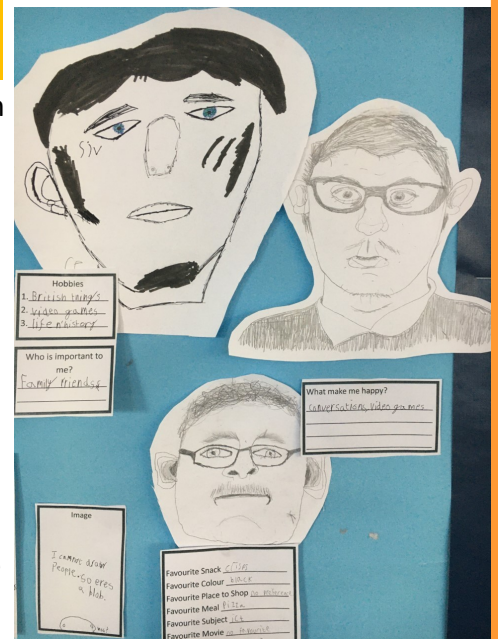
Class 4 have had another fantastic week at the Farm, feeding the hens by hand, collecting and sorting lots of eggs, checking out the goats; super climbing skills and enjoying the beautiful

view! **Miss Walsh**



Class 10

What a great second week! Our class goes from strength to strength with the great conversations in which everyone joins in and shows a true spirit of trying hard to think maturely about remaining safe in our "bubble." I am most grateful for having such delightful pupils, who try their best to model good behaviour and a can-do approach to school life, in spite of the challenges that Covid presents. Their work in English, Maths and Science has been commendable, along with their keen approach to PSHE, where there is never any shortage of contributions. Some class members are working towards gaining their bronze 'Duke of Edinburgh' award and loving the outdoor activities they have been participating in, great stuff! We have also been creating a Class Profile, which as ever, is tinged with some humour! **Mrs Whiting**



Recommended Autism App to download – Touch Autism



Autisms App was created as a resource for anyone looking for apps for people diagnosed with an autism spectrum disorder, Downs Syndrome or other Special Needs. Many people are discovering the many uses of IPads, IPHones and IPod touches have tools and resources for people diagnosed with an autism spectrum disorder. Autism App links to extensive reviews of apps written by parents, specialists and other users, usually from first-hand experience. Autism App also has links to video demonstrations or reviews of the apps, when they are available.

Class 6

Class 6 had a great time Cycling in Longford Park this week. What great weather for September!!



Miss Shaw



ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



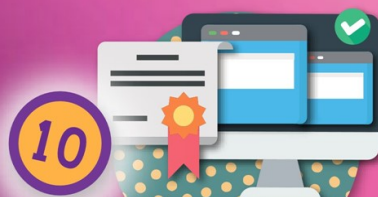
8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.