



St. John Vianney School
Steps to Independence & Education for Life

**The Salford Diocese School for
Children & Young People with SEND**



Weekly News

25/09/2020



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Headteacher's Message:

Dear Parents/ Carers,

I hope you and your families are keeping well?



As the Government continue to impose further restrictions to manage the pandemic nationally, the message for schools is really clear; we must remain open and continue to do all we can to keep the members of our school communities safe and well. At St John Vianney School, we are continuing to work through our reopening plan and push hand hygiene and social distancing messages in all we do. We are thankful, that to date, our immediate school community remains COVID free and a safe environment for all the children, staff and visitors. It is a challenge in having to work differently each day, but the children are responding to the changes we have to put in place in a really cooperative and considerate way. Thank you for your continued support in getting children into school each day. Their attendance at school has ensured that they are not falling behind in their learning.

Next Thursday, October 1st is our remote 'Welcome Evening'. We have, as explained previously, needed to postpone the opportunity to welcome you into school next week, but are setting up a series of remote activities for you to get out key messages and for you to meet (virtually) with class teams. On Monday we will send you 2 short presentations that we would have used on Thursday evening. One will be from myself and the other from the Key Stage Coordinator responsible for your child's Key Stage in school. These presentations will give you information about the school and our new routines and show how you can help us get the best out of your child's experience this year. On Thursday the team of staff will remain in school from 3.30pm-5.00pm and are available for a telephone conversation with you, should you request one. This will be an opportunity to speak to you individually about how your child has started the new term and answer any questions you wish to pose. **Can I ask please, that if you wish to have a 'one to one' call with the class teacher/team that you call the Admin team on 0161 881 7843 on Monday or Tuesday and they will set up an appointment time for your call.** Thank you for your support in this and I hope the presentations we send you find useful.

We will of course look forward to welcoming you back into school when we are able to do so. Please ensure you read through the mid-week information we sent this week which includes; the Wednesday Word, an information letter on 'Zones of Regulation' and a letter from Public Health England on testing for the Coronavirus.

Should you have any queries or issues please contact the staff Admin team and we will respond as quickly as possible. Best wishes for the weekend and the week ahead.

Best wishes

Mr A Moloney

Stars of the Week

Some of our
Stars of The
Week last
week!



Literacy

There continues to be a real buzz around books this week. Key Stage 4 are reading "Buddy" by Nigel Hinton. The pupils have been looking at the context of the book and what life was like in the 1980s for teens... Some of us have been able to give the pupils first-hand knowledge! :)

I have been liaising with Book Trust about this year's library pack and their Book Buzz initiative. It will mean lots more books coming our way which is always a good thing!

Take a look at their website for great book recommendations. www.booktrust.org.uk

Finally our Safeguarding team have bought lots of books to help our students with things like online safety, friendships etc. There are some fantastic books available.

Have a lovely literary weekend. **Ms Nesbitt**



Our Catholic School

It has been really nice to be at SJV and get back to our 'new normal'. The students of SJV are doing so well with the changes within the school designed to keep them safe and there is just a lovely atmosphere within school; you can see and feel the Holy Spirit in action!

Our gospel and our continuing focus in SJV is looking at the strong and powerful message from Isaiah 41; 10, as it is so fitting in these times.

'So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand.'

God is always with us. He is with you, day and night, no matter what you're going through. During this challenging time we need to remember we are not alone. It continues to be a challenging time and uncertain for some but please take peace in this piece of scripture and the comfort that faith can provide.

Within SJV this week in our Catholic school we have continued to help the learners settle into the new normal and get to know their bubble and their staff. Father Desmond and I have been putting a list of ways we can support the spirituality of the school in these challenging times. We had a fire drill and it was the first time the whole school has been together; it was just wonderful, (each in our own areas of the main yard in our bubbles), but seeing the whole school together was a real joy.

Within RE we have been looking at their gifts and talents and what makes our learners unique and special. We have looked at key Bible stories and messages on how we should use our gifts and talents wisely. With our older learners we have been exploring faith and even looking at the design argument for God. Looking how, for example, an eye is so unique and special, doesn't it suggest that there is a reason and a designer behind the universe? It made for some very interesting lessons and debates and a very fascinating cooperative learning quiz! The learners have come up with some great facts to show how unique the eye is. Did you know women blink twice as much as men? If you want to know why ask one of our Key Stage 4/5 students! *Mrs Garfin.*



A Day in the life of... Reece

What I've been doing this week: I have made a wooden boat, been bowling and enjoyed Harry Potter!



What is the best thing about being in SJV? My friends.

It would be even better if... We had a Swimming pool.

Hopes and dreams for the future: I would like to be a dancer or an actor.

Introducing... Mr Wood

Role in School: Class 2 Teacher

What I've been doing this week: I have had a very busy week this week! We have been learning about

place value in Maths, deserts in Topic and did a great experiment in Science, where we studied the changing state of chocolate from solid, to liquid and back to solid again! We also had lots of fun at the park!

What is best about being in SJV? The relationships between staff and pupils; it's such a great place to work and every day is different!

It would be even better if...We had a hydrotherapy pool or astro turf sports pitches; they would be a fantastic resource.

Hopes and dreams for the future: : To continue to watch the pupils in my class make progress in both their learning and friendships!





Post 16

Post 16 visited King George Park in Altrincham and had an amazing walk. They all enjoyed the fresh air and some stone skipping on the lake. **Mr Kanakides**



School Diaries

Pupils home school diaries are a quick and easy way for us to communicate with you. It's a great tool to share information with us about your child such as appointments, experiences they have had at the weekend and in the holidays!

It is also a reference book. You will find useful information in the diary to help support your child's school day. This year you will find new information about 'keeping safe'. We have added some useful websites, where you and your child can find support if needed.

Home School Agreement and Rules and Responsible Internet Use

Once you have read the agreements please can you and child sign where indicated on the page?

*Thank you for your continued support – Mrs Griffin
Family Liaison Officer*

Class 12

Class 12 went to Longford Park to have some amazing transitional bonding and worked together to build team spirit. What a beautiful afternoon we had. Thank you class 12. Mrs Shawcross.



Class 6

Class 6 have been making playdough faces in art. **Miss Shaw**



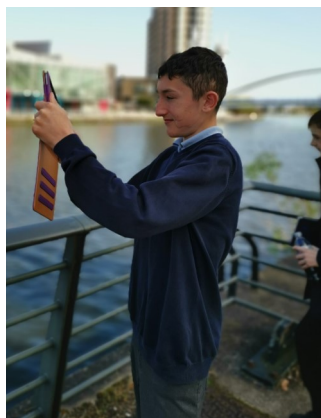
Class 4



Class 4 have had a lovely afternoon in Heaton Park this week, we took a rainy walk through the woods to find the lake and enjoyed social time on the park, testing scientific theories with a seesaw and overcoming fears on the climbing frame! *Miss Walsh*

Class 10-Media City

Last week Class 10 visited Media City and Salford Quays as part of their photography work. The students worked really well as a group and enjoyed using the SLR cameras, as well as adhering to the socially distancing guidelines. *Miss Wood*



It is a key word sign– supported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign “**To Talk/ Chat**”

To Talk/ Chat



Working index hand (palm in, pointing forward) above supporting hand (palm back, pointing in) blade of working hand taps supporting hand twice.



What parents need to know about

TikTok

BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their talents, moments and knowledge, from singing to dancing to stunts and comedy skills, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions.

INAPPROPRIATE SONG LYRICS

TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics.

CONCERNING CONTENT

Some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

DANGEROUS TRENDS & CHALLENGES

On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon, and sometimes, these challenges can pose risks to young people.

STRANGERS CAN FOLLOW YOUR CHILDREN

If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

IN-APP PURCHASES

Of course, as with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts - for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased - there is the option to buy 10,000 coins for £97.99 with a one-click buy button.

ANYONE CAN SEE YOUR CHILD'S CREATIONS

TikTok encourages users to 'share their passion and creative expression through their videos' and while something may seem fun at the time, videos can get in the wrong hands and cause embarrassment in the future. If posted publicly, anyone in the world can see your child's homemade music video and potentially cause bullying within personal friendship groups or even online.



**National
Online
Safety**

Top Tips for Parents



TALK ABOUT THE PITFALLS OF OVERSHARING

Encourage your kids to always think before they do, say, like or post anything online, explaining that their 'digital footprint' can shape their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them.

HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure they know how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest using these settings so only their friends can interact with their posts.



SIGNING UP WITH THE CORRECT AGE

When signing up to TikTok, you are prompted to input your birth date. If your child inputs their age as 'under 13', the app will not allow them to sign up and will be locked for 24 hours. The app is intended for users aged 13+, so explain that the rating is there for a reason; to keep them protected from online dangers. It is actually possible to watch TikTok videos without even creating an account, so it's important to check if your underage child has downloaded the app to their devices.

USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about the amount of time your child is spending on TikTok, in the app's settings, you can switch on a feature called Digital Wellbeing. This includes 'Screen Management' to limit the amount of time your child spends on the app.

SET THE ACCOUNT TO PRIVATE

This means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

REPORT INAPPROPRIATE CONTENT

If you or your child see something on TikTok that appears to be inappropriate, they can report content in different ways within the app. They can report an account, video, comment or chat conversation by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there is also an 'Enhanced Restricted Mode', which limits the appearance of videos that may not be appropriate for all audiences.

AVOID IDENTIFIABLE OBJECTS





To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

SOURCES: mediaplanet.com/publications/article/319720/social-media-stars-influence-kids-but-parents-are.html, commonsensemedia.org/blog/parents-ultimate-guide-to-musically/, metro.co.uk/2017/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-6516068/, [youtube.com/watch?v=4N06o4fCdUc](https://www.youtube.com/watch?v=4N06o4fCdUc), [youtube.com/watch?v=YV6212Q4xM4](https://www.youtube.com/watch?v=YV6212Q4xM4), static.musicdn.com/website/pdf/creatorplaybook.pdf, [youtube.com/watch?v=8TtaQCCNtM](https://www.youtube.com/watch?v=8TtaQCCNtM), support.musical.ly/knowledge-base/community-guidelines

The ZONES of Regulation®

 <p>BLUE ZONE</p>	 <p>GREEN ZONE</p>	 <p>YELLOW ZONE</p>	 <p>RED ZONE</p>
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This September, to help our Children & Young People to develop the ability to self-regulate effectively, we have begun to incorporate the ZONES of Regulation programme into our school curriculum. Please enjoy reading the information pack sent out to all parents and carers this week. Feel free to question your child about their ZONES learning. **Mr McLoughlin**

Thank you

Leah surprised Miss Morley & Miss Shenton this week with these beautiful pictures she had done. Thank you Leah Great work!!



Class 2

Class 2 enjoyed a great day out at Longford Park this week. The boys really made the most of the last days of Summer 2020!! **Mr Wood**

