



St. John Vianney School
Steps to Independence & Education for Life

Weekly News

20/11/2020



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Headteacher's Message:



Dear Parents and Carers,
I hope you and your families are keeping well ?

The spread of the coronavirus, which is impacting us all nationally, continues to affect the numbers of staff and pupils able to attend school. We have had no further specific positive cases in school this week, but have had 2 class teams and their staff isolating at home, as a result of test cases 2 weeks ago. We were able to welcome one of these classes back to school on Wednesday this week and will welcome another class and their staff back to school on Monday next week. Unfortunately, it is possible that we may need to isolate other staff and children in the forthcoming weeks, until we see numbers of people having the coronavirus decline over the next few months. It is certainly pleasing that the Government are talking positively about vaccinations being ready early in the New Year. Like you, we long to get back to our more traditional way of working at School.

The staff at school are busy compiling reports for parents and carers and we hope to send these home in the second week of December. The reports will identify the progress made in subjects across the curriculum, by your child, in the interrupted period of September to the beginning of November.

The children in school have continued to support us in our current ways of working and we all benefit from their enthusiasm, sense of humour and the cooperation that they display in school each day. For the staff who have been able to attend school it has certainly kept our spirits up and we are now planning some activities from next week to celebrate the season of Advent and the birth of Jesus Christ. Something for us all to look forward to.

We continue to ask the Lord, to stay with us on our journey.

Best wishes

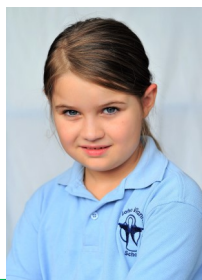
Mr A Mooney



Stars of the Week



Just some of our
'Stars of the Week'
last week.



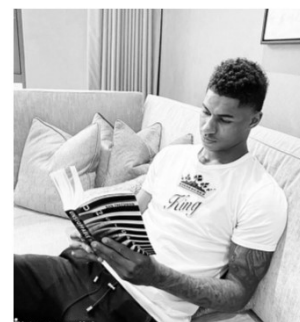
Marcus Rashford posted a very simple Tweet about books and reading and how important they are earlier this week. We at SJV love this idea! The Manchester United and England star has teamed up with Macmillan Children's Books to promote reading and literacy.



@MarcusRashford



Reading is cool
Books are cool
...that's it, that's the
Tweet



Our Catholic School

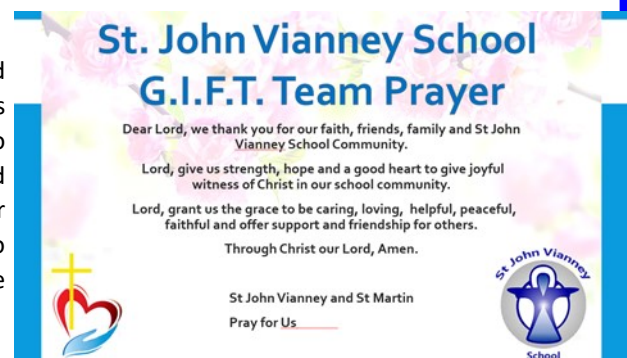
We are focusing on the gospel of Matthew this week in SJV and especially on the parable of the talent. How we can best look at God's message and the advice Pope Francis gave us- 'Do not bury your talents, the gifts that God has given you! Put your talents at the service of God'. Let us ask the Lord to help us make our talents a gift to others. We have been looking in RE this week about what are our gifts and talents and how we can best use them to help others. Everything we've been given on this Earth comes from God and we need to use our talents for the good of others.

We continue within our Catholic school to pray for all the Holy Souls. We will be recording the service next week. If you had anyone you wish to include in our Holy Souls service, please send the names of any relatives you wish to be remembered into the admin office.

The chaplaincy team have created a pious list that will remain in the Chapel throughout the month of November, so that the names of those on it will be remembered in our thoughts and prayers and included in our weekly staff Mass.

The chaplaincy team continue to meet in their bubbles praying for the sick and our Holy Souls. We are looking at our chaplaincy prayer within our bubble, which we wrote over five years ago and we are discussing if we need to change it. We have one original member from when chaplaincy was first formed and was important that it was written by the team, so it might be time for an update. I will let you know!

With RE this week we have looked at how we should use our gift and talents and how we can help others by using them. We made boxes and we wrote our gift and talents in them and we looked at them to remind our classes how amazing they are and how gifted and talented they are! We have also been spending time making items for our prayer table in our form rooms to remember our loved ones who have passed. We will remember them and we pray for them at the end of the lesson. **Mrs Garfin**



A Day in the life of... George

What I've been doing this week: In English I have been writing as Macbeth and I wrote a letter to Lady Macbeth.

What is the best thing about being in SJV? I like being in Class with my friends because we all get along and spend our time laughing & joking together, well once our work is done!

It would be even better if... We had longer playtimes to work on my football skills.

Hopes and dreams for the future: I would like to be either a stand up comedian or a Hollywood actor. I am currently writing my 'Joke Book' which I would like to publish to share my wit & humour with everyone, just as long as they don't ask for a refund when they read it!

Introducing... Mr Lengden

Role in School: Teaching Assistant-Pink Class

What I've been doing this week: We have been working with shapes to see if we can recognise all the different ones.

What is best about being in SJV? Working with such amazing children in Pink Class.

It would be even better if... We had a great sensory room the children could spend lots of time in. They would love that!

Hopes and dreams for the future: To continue my journey here in SJV!

Carrington Riding Centre

Mason, taking part in his 'Changing lives through horses' (CLTH), course on 'Ozzy'! at Carrington Riding Centre. **Miss Shenton**



Mindful Minute

As we recognise Anti-Bullying Week this week, I thought it would be useful to reflect on the affect bullying can have on peoples' mental health.

The anti-bullying alliance have worked collaboratively with Young Minds to raise awareness of the links between mental health and bullying, it can cause a vicious cycle for anyone.

The cycle of bullying and mental health issues



We encourage all pupils to not accept any bullying, to themselves or to anyone else. Always tell an adult so that they can deal with any problem.

It needs to be understood that sometimes disruptive behaviour can be an expression of difficulties or distress, and we need to be mindful of this. There needs to be recognition and support for the emotional needs of children and young people who are being bullied and who bully others.



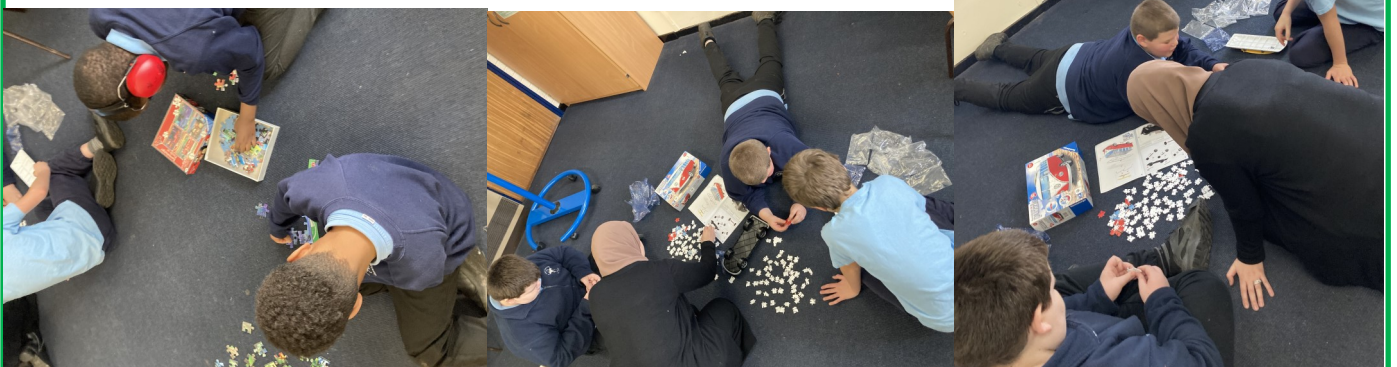
One in eight 5 to 19 year olds have a mental health disorder (NHS Digital, 2018)

Filip had a great time colouring Logo's at Gorse Hill. Well done Filip! **Mrs Rouse**



Class 4

Class 4 have been working on their fine motor skills and teamwork skills this week to complete a variety of jigsaws, including a 3D puzzle of a VW Campervan! **Miss Walsh**



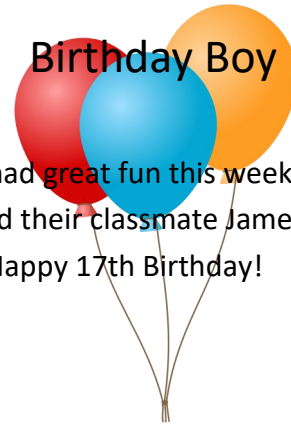
Post 16 P.E.

Post 16 took part in a boxing training session this week. They worked really hard and improved their fitness. **Mr Kanakides.**



Birthday Boy

Class 11 had great fun this week when they wished their classmate James a very Happy 17th Birthday!



Parents/Carers

**Don't forget to check your emails to register for free
IPAD training**

**During the workshop you will be able to find out how to apply
for grants through family fund!**

**How to register open your email click on the attachment and
follow the instructions via Family Funds link.**

***If you need any further information please ring school and ask to
speak to***

Mrs Griffin



Family Fund
Helping disabled children



It is a key word sign—supported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign “Green”

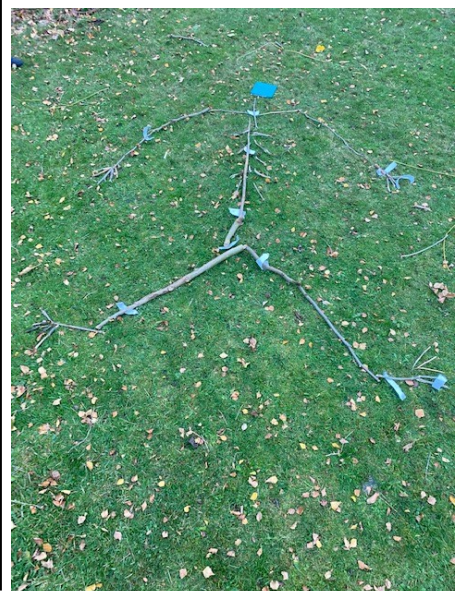
Green



Flat hands runs up left arm.

Class 8-Science

Class 8 had fun creating skeletons out of sticks in science this week.



Class 6

Class 6 had a lovely walk to Longford Park and did an autumn hunt whilst they were there.....



.....We enjoyed collecting leaves and then using them to do some art work. Miss Shaw



For example: Sometimes he/she gets anxious and stressed by.....
..... You can help him/her by giving him/her some
time or contacting the emergency person on the back of this card.

Please fill in to explain to people why you are showing them this card.

To find out more, go to www.autism.org.uk

- have meltdowns or go into shut down if it is all too much
- need extra time to process information, like questions or instructions
- feel overwhelmed by lights, noise and too much information
- get very anxious in social situations
- struggle with change, new situations and talking to new people

Autistic people sometimes:

Thank you

National Autistic Society is a charity registered in England and
Wales (269425) and in Scotland (SC039427)

My child's name is:

Hello,

The National Autistic Society is the UK's leading charity for autistic people. Founded
in 1962 we are here to transform lives, change attitudes and help create a society that
works for autistic people.

One in 100 people are autistic. You are not alone.

Autism Alert Card



Instructions

- 1 Fold and stick both sides together
- 2 Cut out and fold your card
- 3 Fill in the spaces
- 4 Carry it in your purse or wallet

Fold here

Emergency contact details

Name:

Number:

Email:

Please contact this person

My child is autistic

Please see inside for important
information.



National
Autistic
Society

Cut here

Thank you for ordering your Autism Alert Card.

Many members of the public don't understand autism and how things they take for granted
might cause difficulties for people on the spectrum. This card is a great way for you to let
them know your child is autistic and may need some extra time or help in certain situations.



Publish date: 06/02/19

What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:



WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbfc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:



PEGI content descriptors are broken down into eight categories:



LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info