



St. John Vianney School
Steps to Independence & Education for Life

Weekly News

08/10/2021



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Dear Parents and Carers,



I hope you have had a pleasant week?

On Thursday we welcomed over 50 families into school for our annual 'welcome evening'. We were thrilled with the numbers in attendance and it was lovely to welcome back parents 'face to face' for the first time since March 2020. It was especially pleasing to see so many of our new children represented by their families.

We hope you found the evening enjoyable and informative and a real chance to get a better sense of what your child's routines and curriculum are like each day at SJV? The feedback from parents and staff was really pleasing and I hope the evening proves a strong foundation for building lasting relationships between the school and home. As I said on the evening, if you require any support at all with your children, please do contact the school office and we will direct you to the best person to advise and support.

On Friday we celebrated '**#helloyellow**' day in school. The national awareness day, developed by Young Minds, was an opportunity to get all pupils and staff to consider their emotional well-being and that with mental health concerns they 'are not alone'. The pupils contributed funds to the charity and also wore yellow clothing to show their understanding and involvement. In the afternoon, the emotional well being team in school, led by Mrs Kay and Miss Shaw, coordinated some well-being activities, which the pupils embraced really well. All the children now have developed a list of staff in school and family members at home who they can call upon for any support, if they need to.

We are now only 2 weeks until the half term break; this half term has certainly gone by very quickly. The mood around school is extremely positive and it is pleasing to see the children remain really well engaged and fully participating in their learning every day. Thank you for your ongoing support in getting each child ready and prepared for school each day; it is really appreciated.

Have a great weekend and best wishes.

Mr A Moloney

Headteacher



Class 6

Class 6 had an amazing time at Cronkshaw Farm this week. We had hands on time with the animals and found out lots of things about bees we never knew!! **Mrs Wood**



It is a key word sign-supported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign

Depressed



Working flat hand (palm down, pointing in) moves down chest. Use a frowning facial expression to accompany hand movements.

C L A S S 8

Class 8 had a lovely time during Independence & Enrichment, practising our choosing and ordering skills. It was so nice to see the class really talking to one another and being such good ambassadors for SJV! Well done! **Mrs Garfin**



Dear Parent/Carer,

You will be aware that the Delta variant of COVID-19 is a cause for concern across Greater Manchester and nationally. We would like to remind you that we have Home testing kits that can be used by all the family. Simply arrange to pick one or more up from the school office. Alternatively, you will be able to obtain them locally. Simply access the following link and enter your home post code for the supplier nearest to you.

<https://maps.test-and-trace.nhs.uk/>

Our Catholic School

We are asked this week to put our trust in God and be open to what he has planned for us. 'Let us try to be open to God's word, and open to the Lord's surprises when he speaks to us' Pope Francis. We are reflecting on this as a school and trying to be open with one another and see where this week takes us.

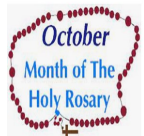
Ideas are coming from the Chaplaincy team as we continue with meetings and look at how we can help support SJV and our wider community. Leah one of our Key Stage 3 Chaplains, wanted to spend the month of October looking after others, like Mary looked after Jesus, so she suggested a collection of food and toiletries for the homeless and vulnerable and for us to pray the rosary. If you could please spare anything could you please send it to school via their form tutor?

Whilst this list is by no means exhaustive, some suggestions for donations are;

- | | |
|---------------------------|------------------------------|
| Cereals | Pasta /Pasta sauces |
| Coffee / Tea bags | Long life juice/Milk |
| Biscuits | Tins of Tuna |
| Sugar | Shampoo |
| Beans/ Beans and sausages | Deodorant |
| Tinned meat / Hotdogs | Soap |
| Soup/Noodles | Toothpaste and tooth brushes |
| Tinned fruit/ Vegetables | |



With RE this we have been looking at the liturgical year and why October is the month of the Rosary. We have been looking at origins of the rosary and why October is dedicated to saying the rosary and how this is reflected in the John Vianney pillars of prayer.



M16 POETRY TRAIL

A free creative writing adventure!
Perfect for 6-11 year olds & their grown ups
October half term



You get a family friendly map & instructions to explore M16. Wrap up warm & visit up to 20 Poetry Points



Each Poetry Point will include a creative prompt to write a line of your poem about the local area



Once your poem is finished, send it to Story Scouts & we will create an M16 Family Poetry Book including yours & other families' poems



You will get your very own copy of the book delivered just in time for Christmas!

Available with BSL resources

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Supported using public funding by
ARTS COUNCIL ENGLAND

Class 12 helps out!

Class 12 were so helpful this week at The Bread and Butter Centre at Gorse Hill. They brought in the boxes from the van and helped to pack the bags. Well done everyone. **Mrs Rouse**



Class 9

The pupils in class 9 enjoyed going on an autumn walk with their families at the weekend and then exploring what they found in school. *Miss Shaw*



CEREBRA is a national charity who have published a step-by-step guide to claiming DLA for children under 16

Anyone who has ever tried to fill in a Disability Living Allowance (DLA) claim form will know what a huge and daunting task it can be. Their step-by-step guide to filling it in makes it easier for you.

The guide takes you through all the questions on the DLA form, explaining what each one means and giving tips on how to answer. It also offers advice on how to appeal if you are unhappy with the decision.

Please click on the link to access their guide

<https://cerebra.org.uk/wp-content/uploads/2021/07/DLA-cerebra-dla-guide-jun21.pdf>



Class 10 have been looking at the work of Kate Bingaman Burt and have drawn their own pictures of "Everyday Objects" in her style. *Mrs Taylor*

Breakfast Club & Kellogg's

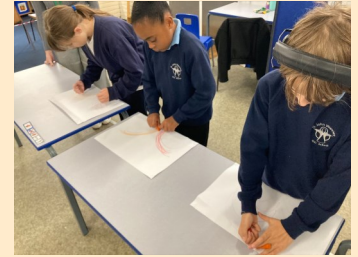
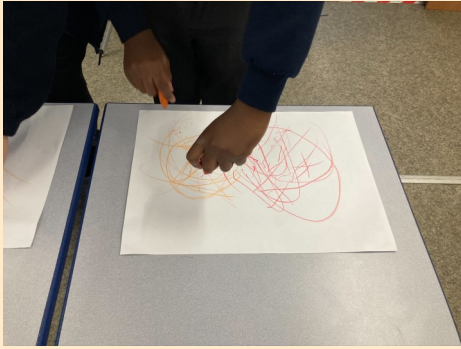
We have been advised by Kellogg's that we have been selected to receive an award of £1,000 to enhance our breakfast club and help feed our pupils in the morning.

As a school we firmly believe that by offering breakfast each day, it helps with everything from attendance and attainment. By offering our pupils breakfast we are ensuring that pupils are able to concentrate in class after their breakfast club.

This award will help us to continue to provide our breakfast club services for our children and their families thanks to the support from Kellogg's.



Thanks,
Mrs Taylor



Class 1 have been improving their fine motor skills each week by doing Write Dance with Mrs Dinsdale.

Miss Walsh

class 1

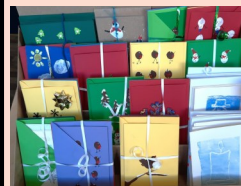
Mindful Minute

This week in school we have looked at and celebrated #HelloYellow Day with the theme of 'You are not alone'. It is important to spread key messages like this to ensure that all pupils can be assured that they always have someone they can turn to whenever they need it.



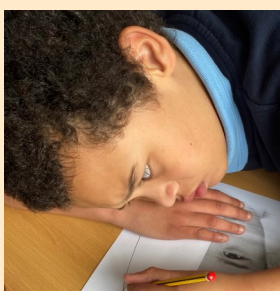
Post 16

Post 16 are starting to sell crafts, mainly for Christmas. Please come and see us in Post 16 from next week. Any parents wishing to purchase goods please contact me via school administration or your child can buy items from school. We will be having a school stall also in the lead up to Christmas. **Mrs Shawcross**



Class 3 are looking at the theme 'identity' in art. This week the pupils have looked at some portraits and started completing half a portrait of themselves. **Miss Hunter**

Class 3



Class 13 continued their excellent community work this week, by litter picking inside St John Vianney and around the local area. They worked hard and collected lots of rubbish. Well done.

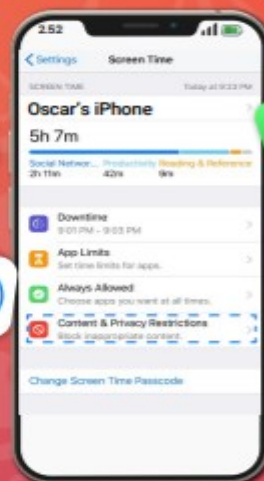
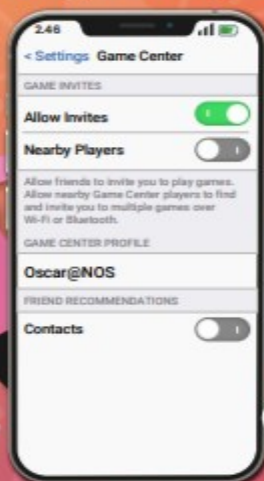
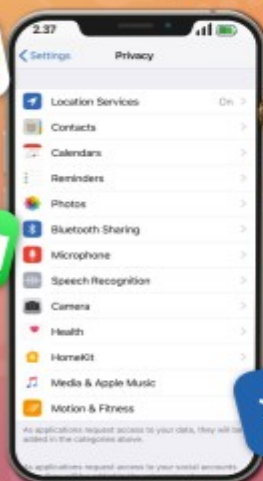
Mr Kanakides

Class 13



How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)