



# St. John Vianney School

Steps to Independence & Education for Life

## Behaviour Principles Written Statement

This document is not policy or practice, rather it is a statement to set out St John Vianney's broad principles and values with regard to behaviour, that is both expected and promoted within the school.

Actual, practical applications of these principles are the responsibility of the Headteacher and SLT team, who will view each case in light of these principles and any relevant policies.

The Governing Body is aware and approves of this statement, believing it accurately reflects the school's ethos and that effective learning and development relies on high standards of behaviour.

This is why, at St John Vianney RC School, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

### Principles

- The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of unacceptable behaviour are with the intention of upholding their wellbeing, academic and wider progress, as well as fulfilling our safeguarding responsibilities.
- All members of the school community will be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
- The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout the school community in everyday practice.
- All children, staff and visitors should; feel safe in the school environment at all times, through high quality provision of care, support, supervision and guidance,
- All pupils have a right to fulfil their academic and personal potential and consider themselves as valued members of the school by all stakeholders; and should be free from bullying, discrimination and distracting peer behaviour.
- Rules are to be consistently applied across the school and where consequences and sanctions are exercised, they should be proportionate to the misdemeanour and in line with the school's Behaviour Policy.
- Good behaviour around school is to be acknowledged and rewarded at the discretion of staff, who will judge appropriately.



- At St John Vianney RC School, we want to foster a community and collective ethos amongst all stakeholders of the school and promote values of caring, empathy, teamwork and coordination. Our Roman Catholic ethos and mission statement fully reflects our expectations.
- In cases of challenging pupil behaviour, (regardless of how sustained and disruptive), the pupil's out-of-school circumstances, special educational needs and disabilities will be fully considered. Comprehensive support is given before, or alongside, disciplinary measures – exclusions are used only as a last resort.
- Guidance on the use of physical intervention are agreed upon by the Headteacher and Governing Body, and clearly set out within the School's Behaviour Policy
- Threatening behaviour, abuse or assault by any stakeholders will not be tolerated. Should a parent/carer not conduct himself/herself properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.

## General expectations

Everyone in the St John Vianney RC School community should understand that the school's primary objective in regard to behaviour is the encouragement and recognition of good behaviour and the supporting of individuals struggling to meet the expected standards.

- All members of the school community should be aware of behavioural expectations and the relevant policies, and agree to them as fair and reasonable. These will be made readily available and general expectations will be displayed in classrooms, will be visible in the pupil planner and around the school. (Code of Conduct)
- Polite and considerate behaviour is to be maintained by all around the school, both in and out of the classroom.
- Restorative practice will be used to solve problem and conflict between pupils and staff, when needed.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each pupil receives the necessary behavioural support according to their specific needs.
- Bullying, (and cyber bullying), is not tolerated and pupils should report any case of bullying they experience to school staff.
- Pupils should help staff by displaying good behaviour in the classroom, neither distracting themselves or others from important learning.
- Staff will model their conduct in line with the school's standards.
- Where deemed necessary, and with reference to statutory guidance, the Headteacher will utilise powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

**This written statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of St John Vianney RC School.**