St. John Vianney School

Steps to Independence & Education for Life

Weekly News

23/04/2021

Diocese of Salford

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Headteacher's Message:

Dear Parents and Carers,

The start to the final term of this academic year has gone really well and we have more children attending now, than at any point since March 2020, which bodes well for the rest of the term. The children have settled back quickly into their routines since Monday, thank you for your support in easing this transition back into school. We have also certainly been helped by the pleasant April weather we are having, which has allowed lots of 'outside' activity to be delivered.

The lifting of some restrictions nationally has made everyone feel better and provided us with greater hope for the future. However, we are maintaining our Coronavirus practices of social distancing, mask wearing and regular hand hygiene to keep the school a safe a place as possible. We are certainly emphasising to the school community that we are still in the midst of the pandemic and that we cannot become complacent at this time and must continue to act on the guidance given to us by Public Health.

Thank you to the parents who attended our 'virtual' parents evening on Wednesday evening. We would like nothing more than to physically welcome parents back into school, but whilst restrictions are in place we have strived to find alternative ways to keep you informed of your child's progress and keep you involved in school activity. Despite some technical issues, I know the parents who did attend valued the opportunity to speak with the class teacher, following the interim report we sent to you in March. Where parents found it difficult to access the remote meeting we asked class teachers to make phone calls to ensure every parent was given this opportunity with the staff at school. Later this term we will provide you with the final school report of the academic year.

Best wishes to you and your families for the weekend.

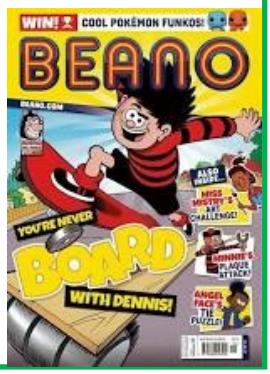
Mr A Moloney

Best wishes

Mr A Moloney

Literacy

Hello everyone. I hope you all had a lovely Easter break. Mr Dumville and I met this week to look at ways we can further improve the literacy offer here at school. One item that keeps reoccurring is that our pupils would like for us to have more comics/ magazines in school. Comics and magazines are a fantastic resource and really engage lots of our pupils. We are going to look at some subscriptions but also, we are asking if you have any at home that might be suitable for school? If you could send them in in a plastic carrier bag marked for mine or Mr Dumville's attention we would really appreciate it. Kind regards, ***Miss Nesbitt***



Our Catholic School

Its lovely to be back, I cannot quite believe we are in our last term of this academic year. Time really does fly when you are having fun!

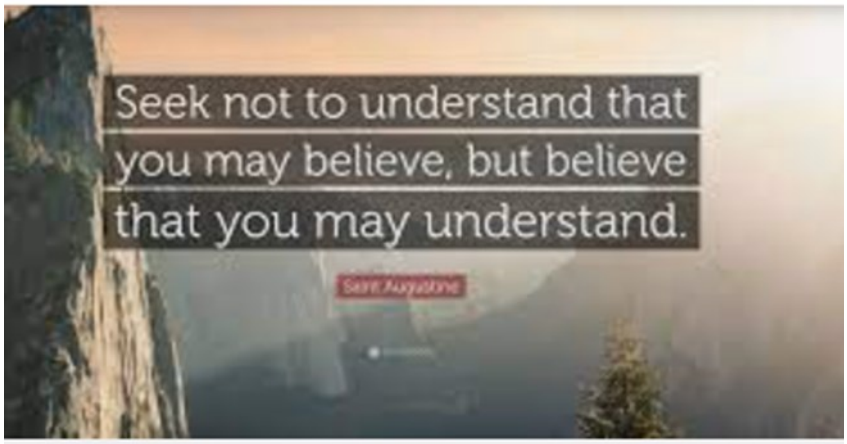
At SJV we are focussing on our faith, after the celebration of Easter to remember the importance of faith and believing- '**Seek not to understand that you may believe, but believe so that you may understand**'. St Augustine.

Faith is a journey and the path we take may not always be easy. Maintaining strength in our faith in times of turbulence shows our true strength of character. Hopefully as we begin returning to some form of 'normality' we can enjoy new freedoms, but not lose sight of the what's important faith; time with family, quiet time and reflection.

In our Catholic School this week, we have been counting up all our different fund-raising activities that we did for St Joseph's penny from raffles, to sponsored danceathons to our very talented Shea in year 11 drawing people portraits. We were very busy over Lent. I will let you know the final total when all the money comes in, but it shows what a big heart SJV has and thank you to all the staff, students and families who have been involved.

In RE we have been looking at St George and his feast day; looking at the history and the reason why St George is the Patron Saint of England. Did you know that aside from England, other countries that celebrate St George's Day include Canada, Croatia, Portugal, Cyprus, Greece, Georgia, Serbia, Bulgaria, Romania, Bosnia and Herzegovina, and the Republic of Macedonia. We have been looking at Islam and Ramadan; at the similarities and differences between Easter/ Lent and Ramadan. Did you know that that Easter and Ramadan are both based on the moon's cycle and that's why the dates change each year? We have had some great lessons finding out fun facts about St George and Ramadan.

Mrs Garfin



Stars of the Week

Just some of our Stars of the Week last week. Well done everyone!

Dear Staff and Students,

You have been a part of something amazing!

Thank you so much to St John Vianney School for supporting Operation Christmas Child in 2020.

Operation Christmas Child in the UK sent an amazing 265,975 gift filled shoeboxes, which is part of a global total of 9,113,853 shoebox gifts sent by the UK and other partnering countries to hurting children worldwide.

The countries the UK sent to in 2020 were,

Albania

Belarus

Bosnia

Moldova

Central Asia

Georgia

Liberia

Serbia

Nigeria

We look forward to keeping in touch with you and trust that involvement with Operation Christmas Child will continue to be a blessing to you and your church in the coming year.

Everyone at Operation Christmas Child.

SIGNALONG

It is a key word sign–supported communication system based on British Sign Language. All staff use Signalong and this week we are learning how to sign **"Jump"**

Jump

Working "V" hand (palm back and pointing down) on back of supporting hand (palm down pointing in) mimes jumping up down.

A day in the life of…

Andrew– Who joined the school in February.

What I've been doing this week: In school this week, I have enjoyed my English lessons. I really enjoyed listening to Elvis Presley in Music. In Food Tech today we have been making picnic food and I made Chocolate Cupcakes for the class.

What is the best thing about being in SJV? The best thing about being in SJV is the pupils and the staff. I have made friends in school and the teachers also help me with all my work.

It would be even better if… The school would be even better if we had more things to play with outside. I would also like it if there were other after school activities that I could attend.

Hopes and dreams for the future: In the future I would like to be a taxi driver, as I think it would be a good job to do. I would like to take people to the airport, so they can go away on holiday.

Class 12

Class 12 have had a wonderful first week back; they have done some amazing work. We are recreating some popular games in 'Independence', using services and transport in our local community. Also, we have been developing team skills working together (collaboration), communication-speaking and listening, respect, problem solving, critical thinking, leadership and patience followed by Efe filming each student discussing how well they did. We will be making a film of the den building challenge! Class 12 staff are very proud of this week's achievements. ***Mrs Shawcross, Mr Patel and Ms Carney***

Merlin's Magic Wand Charity

Merlin's Magic Wand is a worldwide charity for children and we arrange magical days out at Merlin Entertainments attractions, such as LEGOLAND Resorts®, SEA LIFE Centres and Madame Tussauds. We have helped over 217,000 children and their families have magical days out bringing magic into the lives of children too unwell for a day out.

On our magical days out, families have a chance to create long-lasting memories and take valuable time out from stressful daily routine

What we do: Merlin's Magic Wand supports seriously ill, disabled and disadvantaged children by supplying tickets and travel grants to enable them to visit our attractions – however, some children are faced with conditions and circumstances that prevent them from making the trip. This is why we invest in Taking the Magic to the Children.

Taking the Magic to the Children is a local outreach project designed to ensure that local children who are prevented from visiting our attractions due to severe illness, physical disability or other exceptional circumstances still have the opportunity to experience the unique magic of Merlin.

Click on the link to find out how to find out more!

https://www.merlinsmagicwand.org/

Post 16-DofE

Post 16 welcomed in the new term with a beautiful walk to Daisy Nook. They could all feel that summer is here. ***Mr Kanakides***

Online money management guide to support children

What parents and carers need to know....

As more children and young people start to spend money online through gaming and social media platforms, Internet matters have created a guide to help parents and carers with the skills that you may need to do this smartly and safely.

They have information on spending guide, social media scams and parent stories.

Click on the link to find out more...

https://www.internetmatters.org/resources/online-money-management-guide/

Introducing..... Miss Mollard

Role in School: Class 5 Form teacher & RE teacher.

What I've been doing this week: This week I have LOVED learning and teaching more about Ramadan celebrations!

In class 4 Mrs Masri taught us about her fasting, her family traditions and why Ramadan is so special to Muslims. In Class 5 & 6 we made Ramadan crafts and we enjoyed listening and dancing to traditional music- especially Inaaya! It was a pleasure to listen to Abbas and Munir share their own experiences and traditions with Class 9 and their peers asked some wonderful questions, which helped them understand more about other religions and traditions.

What is best about being in SJV? Our school is such a joyful place. It is a real privilege to come to a school each day where there are so many smiles! It is also a pleasure to see the amazing relationships that pupils have with the adults in school.

It would be even better if... More opportunities to meet as a whole school, (after COVID), as I used to love whole school assemblies.

Hopes and dreams for the future: I want to keep smiling and enjoying coming to school each day.

How to set-up parental controls with Family Pairing

CHILD SAFE VPN

PDSC POLICE DIGITAL SECURITY CENTRE

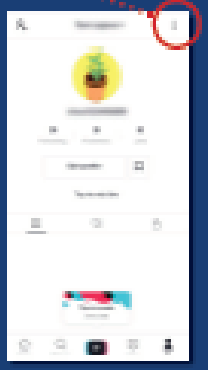
www.policedsc.com

TIKTOK

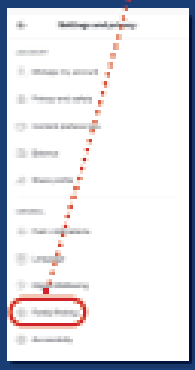
TikTok is used by many teenagers and sometimes children younger than 13 despite its terms and conditions. Using the new Family Pairing feature can allow parents to guide their child's TikTok experience in a safer way. Parents need their own TikTok account to access this feature.

From both the Parent and Child's device

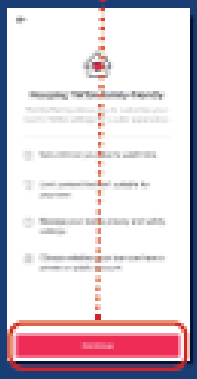
1. Click the THREE DOTS in the top right corner



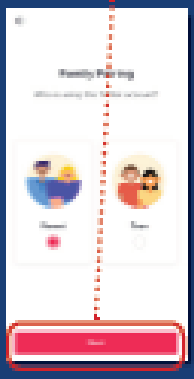
2. Select FAMILY PAIRING



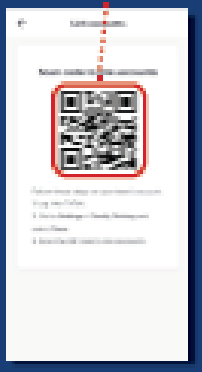
3. Select CONTINUE



4. Select whether you are the PARENT or TEEN and click NEXT



5. The child SCANS THE QR CODE presented on the parent's phone



6. Your accounts are now linked

7. Make your child's account private. Accounts are viewable by everyone by default so adjust the settings for:

- **Discoverability:** Alter the settings so that you control who can view your child's content
- **Comments:** Control who can comment on videos.
- **Liked Videos:** Control who can see the list of videos your child has liked.
- **Direct Messages:** Turn direct messaging on or off.
- **Search:** Restrict what your child can search for, including content, users, hashtags, or sounds.
- **Screen Time Management:** Set how long your child can spend on TikTok each day.
- **Restricted Mode:** Limit the appearance of content that may be inappropriate.

These features are accessible to an individual user but can be password protected to prevent any changes. From Family Pairing you can control multiple profiles at any one time.

General advice to parents/ guardians:

- User profiles (bio, photo and username) are visible to ALL users, even if the account is private. Pre-approve your child's profile to prevent them from sharing anything personal.
- Block/report users and content causing a problem or deemed inappropriate.
- Explore all TikTok has to offer, to help you make informed decisions on the restrictions you impose.
- Individual posts can be private so they are not visible to any other user. Encourage your child to pause and review their content before they post anything out to their followers.
- Any video not of interest to you can be labelled as "not interested" so you see less of that style of videos in the future.

For more information and to download a helpful poster, go to:
https://swgfl.org.uk/magazine/tiktok-update-parental-controls-with-family-pairing-feature/